I, SPY

DISCUSSION QUESTIONS

Suitable for ages 9+

DISCUSSION NOTES FOR READERS

I, SPY

THE BEAUTY OF BLETCHLEY PARK

1. What was the main purpose of Bletchley Park during the war?
2. Why was it kept secret for so many years?
3. Who were some of the most famous code-breakers at Bletchley Park?
4. Did the code-breakers at Bletchley Park receive any recognition for their work during the war?
5. If you were working at Bletchley Park, what kind of job might you like to have had?

HIDDEN HEROES (WOMEN IN WAR)

1. Which jobs did women do during World War II?
2. May women's role in the war be considered a turning point in the history of women's rights?
3. Should their contributions to the war effort be more widely recognised?
4. Might female codebreakers have had a different experience compared to men in the same role?
5. What legacy did women who worked in the war leave behind? How have they influenced society today?

PIGEON POWER

1. What was the role of carrier pigeons during the Second World War?
2. Were carrier pigeons used by both sides of the conflict during the Second World War?
3. How were carrier pigeons able to find their way back to their home loft during the war?
4. What happened to carrier pigeons who were injured or captured?
5. What types of messages were carried by carrier pigeons during the war and why were they important?

CRACKING CODES

1. What kind of technology was used for code breaking, and why was it so important during World War 2?
2. Must codebreakers have a certain set of skills or knowledge to be successful?
3. Could codebreakers have worked alone or did they need to collaborate with others?
4. Might the outcome of the war have been different if codebreaking had not been used?
5. Would knowing coding and programming help you in your future career?