



Noah's New Home

Zeshan Akhter Nabila Adani

Educational Resource Pack



Who are **YOUNGROOTS** ?

We are a charity that works with young people from all over the world. These young people have come to the UK because their countries are not safe for them, and lots of them are here without their families. We run fun activities and provide support to help young people feel happy and safe, make friends, and follow their dreams.

You and your school can get involved! Head to:

<https://www.youngroots.org.uk/school-fundraising>



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Classroom Discussion Questions

UNDERSTANDING THE STORY

1. How do you think Noah feels when he arrives in a new country? What clues from the text and illustrations show this?
2. What do you think Noah misses most about his old home? Why are these things important to him?
3. Why do the fireworks bring back both happy and difficult memories for Noah?
4. How do Noah's family and new community help him feel safe and hopeful?
5. If you were in Noah's shoes, what would be the hardest part of starting over in a new place?

THEMES AND DEEPER THINKING

1. What do you think the book is trying to teach us about the refugee experience?
2. Why do people sometimes have to leave their homes as refugees? How might this impact their emotions and identity?
3. How do new friendships and communities help people who have experienced difficult journeys?
4. Why do you think stories like Noah's New Home are important to share?
5. How can we make newcomers feel more welcome in our school or community?



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Classroom Activities

1. Memory & Home Activity

- Ask students to draw or write about a special memory of their home or a place where they feel safe.
- Discuss how memories shape who we are and what home means to different people.

2. Empathy Role-Play

- Pair up students and assign roles (Noah, a classmate, a teacher, a neighbor).
- Have them act out scenarios where Noah is introduced to a new school or neighborhood.
- Discuss ways we can show kindness and understanding to newcomers.

3. Story Sequencing & Reflection

- Create a timeline of Noah's journey using key moments from the book.
- Have students add their thoughts or emotions Noah might have felt at each stage.

4. Sound and Emotion Exploration

- Play recordings of different sounds (e.g., fireworks, ocean waves, bustling city streets).
- Ask students how each sound might make Noah feel and why sounds can trigger memories.

5. Letter of Welcome

- Students write a letter or draw a picture to welcome a new student to their school.
- Discuss small but meaningful ways they can help someone feel at home.