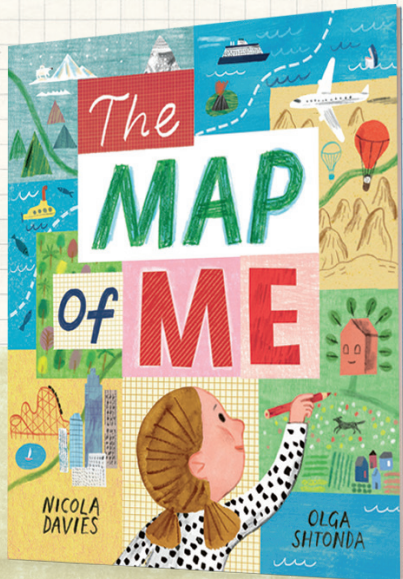


The MAP Of ME

by
NICOLA
DAVIES

illustrated by
OLGA
SHTONDA

TEACHING NOTES BY
EVA JOHN



Talk for thought

Talking points

What is a map?

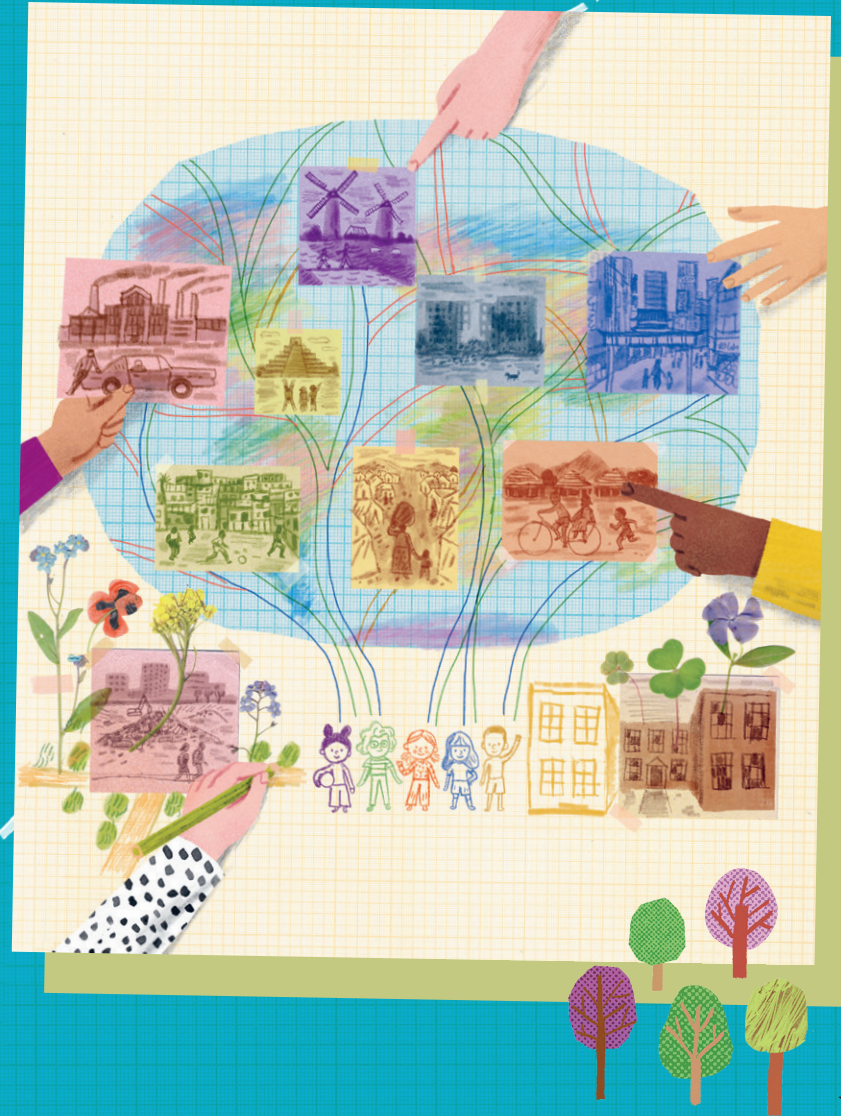
What
can a
map
show?

What is a
map for?

Are there different
types of maps?

What are
symbols
or legends?

What do you think
you can make
maps from?

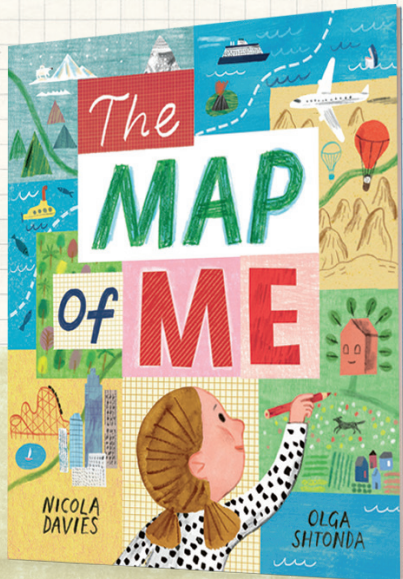


The MAP Of ME

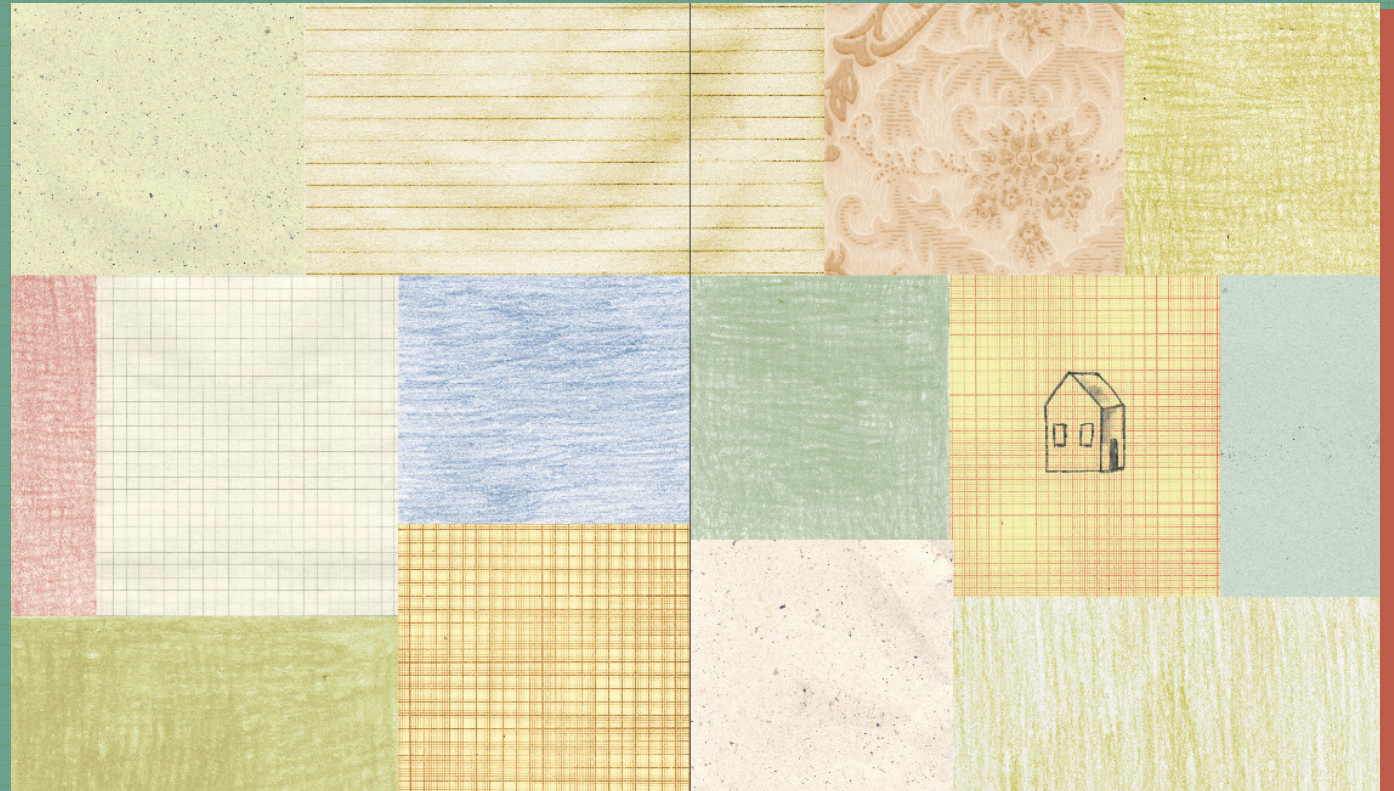
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Endpapers



Map Challenge

- » Collect different pieces of scrap paper, such as envelopes and off-cuts, and arrange them to create a background design for a patchwork map.
- Or:
- » Download the image of the endpaper to use when you design a map.

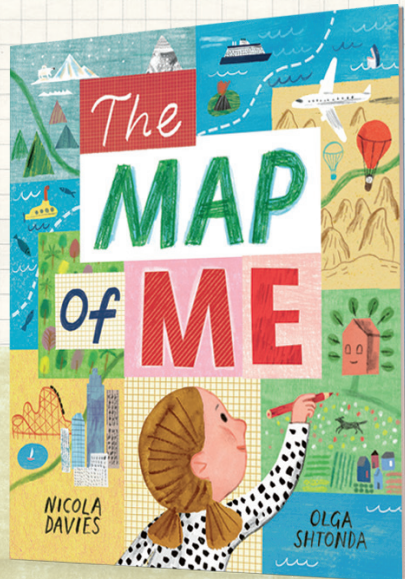


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In our home ...



Talking points

What is everyone doing in this illustration?

How does this illustration make you feel?

How do you think the illustrator created this picture?

Art and Writing Challenge

» Think of a favourite room that you like to spend time in.
What is it you like about this particular place?
How do you find your way around this room?
Could you do it in the dark or blindfolded?

» Make a sketch of it and label any important features.
You might want to use positional prepositions:
on, underneath, on top, below, beside, inside, over, next to.

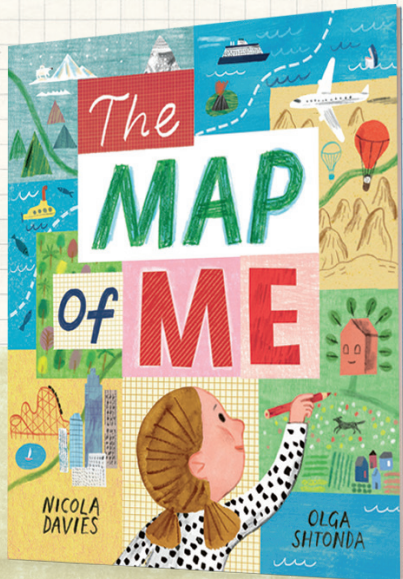


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I knew my way...



Talking points

What things do you think
are important for the girl?

How would you
describe this
neighbourhood?

What
different
buildings
and places
can you
see?

What have you found out
about her family so far?



Map Challenge

- » Look at your neighbourhood on Google Earth. Can you pinpoint where you live?
- » Print off a copy or use the screen as a reference to draw your own map.
- » Show the places which are important to you.

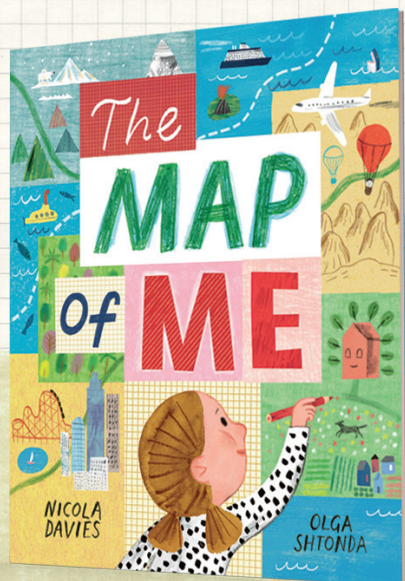


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But after we moved ...

Talking points

What has happened to the girl? Can you spot all the different places where she is shown on the map?

How do you think you would feel if you found yourself in these different places? Make a collection of words that would describe your feelings. You could use a thesaurus to find other words that might be useful to describe feelings.

What sort of different sounds do you think might be heard at the different locations where the girl is shown?

What sort of smells do you think might be in the air at the different locations?



Spot the differences between this illustration and the one on the previous page.



Writing Challenge

» Think about a time when the world has 'seemed big and much too scary' or when you have been lost. Think about how your body felt and the things that went through your mind. What did you do? Maybe you moved home, or moved school, or moved to a different country. How did it make you feel?

» Collect a hoard of words that could help describe what happened and how you felt. Don't forget to use a thesaurus to find more examples, such as these:

apprehensive; anxious; uneasy; worried; nervous; fearful; hesitant; frightened; concerned; wary; cautious; watchful.

» Try using similes. Here are a couple of examples:

my head was like a hive full of angry bees
my mouth was as dry as desert sand

» Write about your experience.

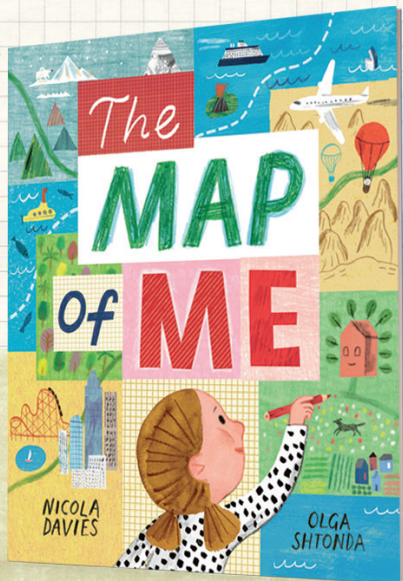


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Mum helped
me draw ...

Talking points

Why do you think 'the yellow
flowers at the corner by the
traffic lights' are important?

Think of something on
your journey to school
that gives you pleasure
and helps you to
signpost your way.

Talk for thought

Think about the conversation the girl has with her
mum. What can you infer about the girl's story and
how she feels?



Quick Burst Writing Challenge

- » Create a poem that pinpoints something that is special to you.
Remember that observing small details makes your poem more vivid.
- » You might want to use the following framework to write your poem.

On my way to school, I pass ...

I see ...

I hear ...

I feel ...

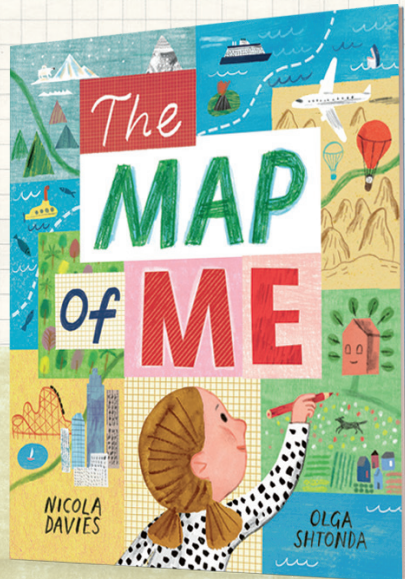


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So I made it bigger ...



Talking points

Have you got family or friends who live a long way away?

What information can you gain from reading the girl's maps?

What new things has she noted on the map of the area where she is living now?

How do you think she is feeling?

Design Challenge

» Extend your map to show where your family and friends who live far away are.

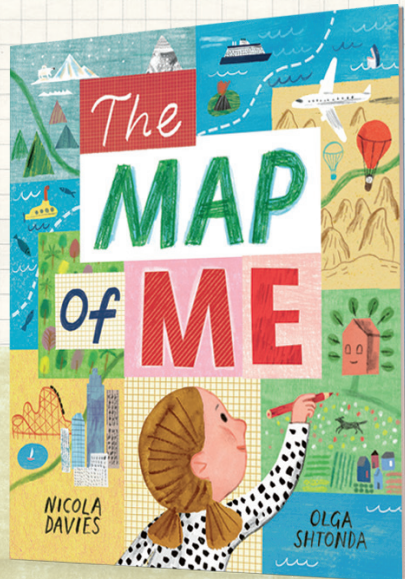


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When my friends ...



Talking points

How did the friends joining in with the map-making help the girl?

Are there any particular countries that you would like to visit? Why would you like to go there?

Can you make a guess about which different countries are shown on the map collection? What clues are there?

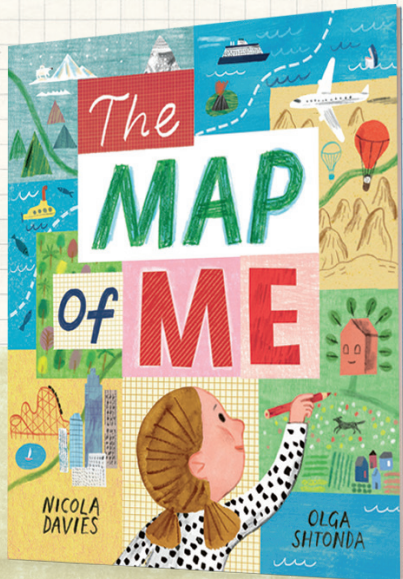
When does a house become a home?

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But two bad things...

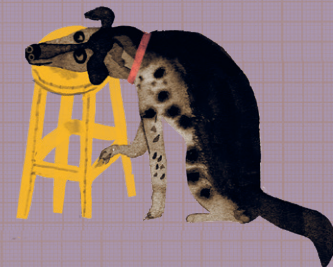
Talking points

What do you notice about the illustrations on this page? Why do you think the illustrator chose to depict the girl in bed at night time?



Quick Burst Writing Challenge

- » Sad things happen. Think of something that has upset you in the past.
- » Write about it – how it made you feel, how you acted and what you did to help yourself to cope.

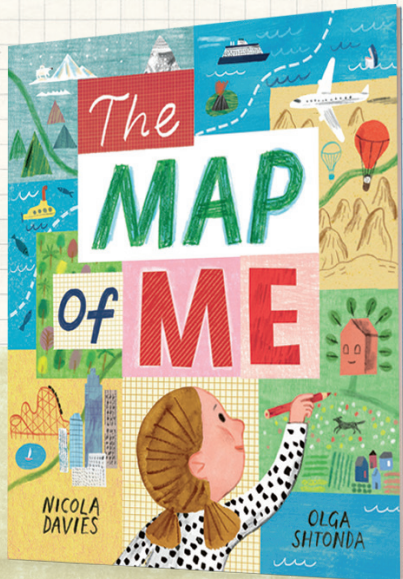


The MAP Of ME

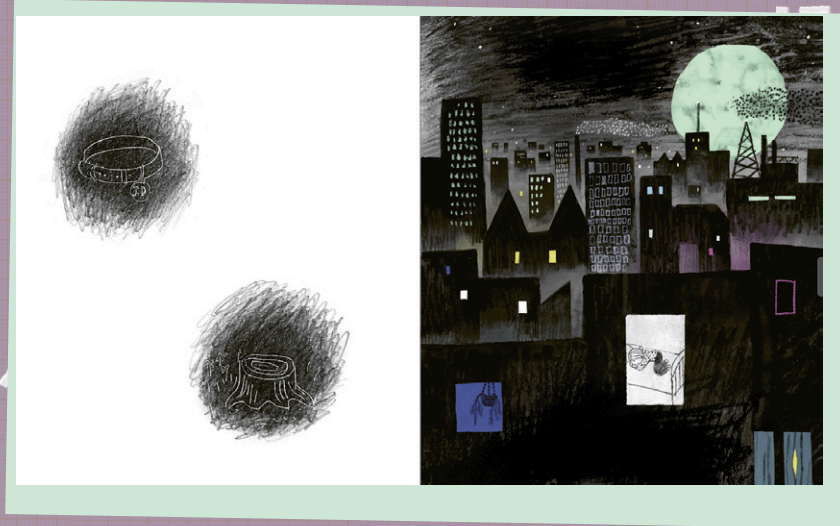
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But two bad things...



Art Challenge

Make some wax crayon scratch art following the instructions written below.

- » Colour a small square piece of paper. Use bright, vibrant wax crayons to completely cover it. Press firmly to ensure the colour is applied thickly and leaves no white areas showing.
- » Cover solidly with black wax crayon so that the colours are completely hidden.
- » Scratch the picture of what made you sad into the black layer, using a pointed tool, such as a toothpick, paperclip, or skewer, to reveal the colours underneath. You can use different tools to create different line thicknesses or textures.

You could make a patchwork display of your feelings.

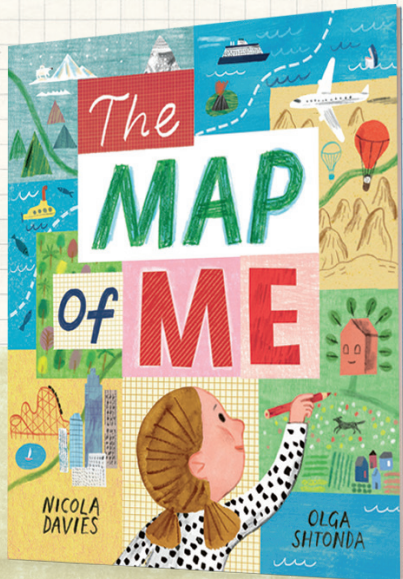


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I liked this map...

Talking points

What have the children
found out in the library?

Look at the
tree map.
Where do
you think
some of the
children
have come
from?

Why do you think they
are all together now?

Can you
think of
some things
that have
changed for
the better?



Writing Challenge

» Create a poem, using the framework below:

Before, it was ...

And now ...

Before there was ...

And now ...

Yesterday ...

But today ...



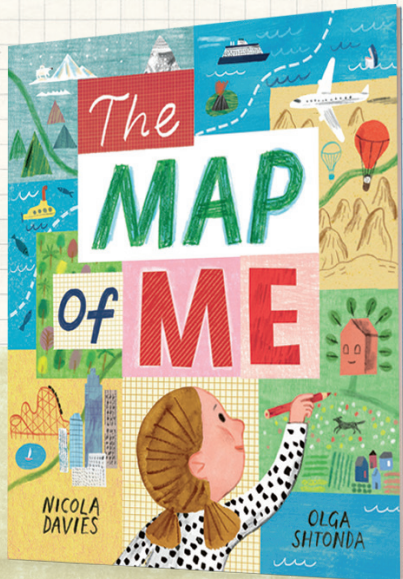
templar
books

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So I made another map...



Talking points

What do you notice about
the design of this map?

How does this map
make you feel?

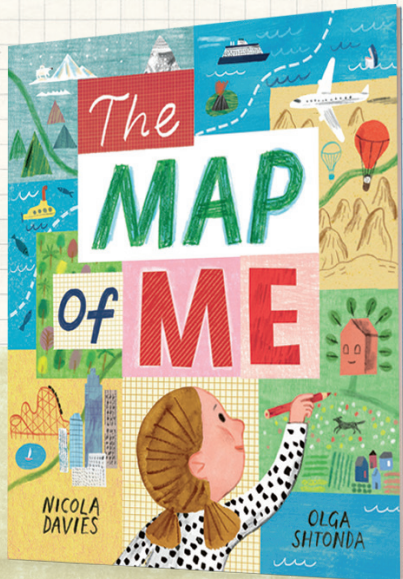
How do you think the
girl feels?

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There is no space ...

Talking points

What things
do you love?

What fills you
with wonder?

Look around you as you go through
the day, and think about the small
things which please and comfort you.



Quick Burst Writing Challenge

» Make a list poem, called *Things That Make Me Happy*.

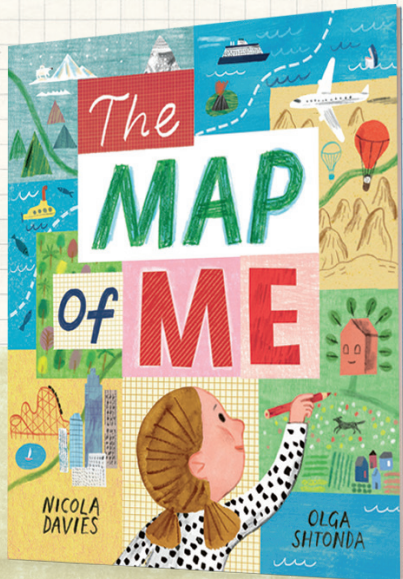


The MAP Of ME

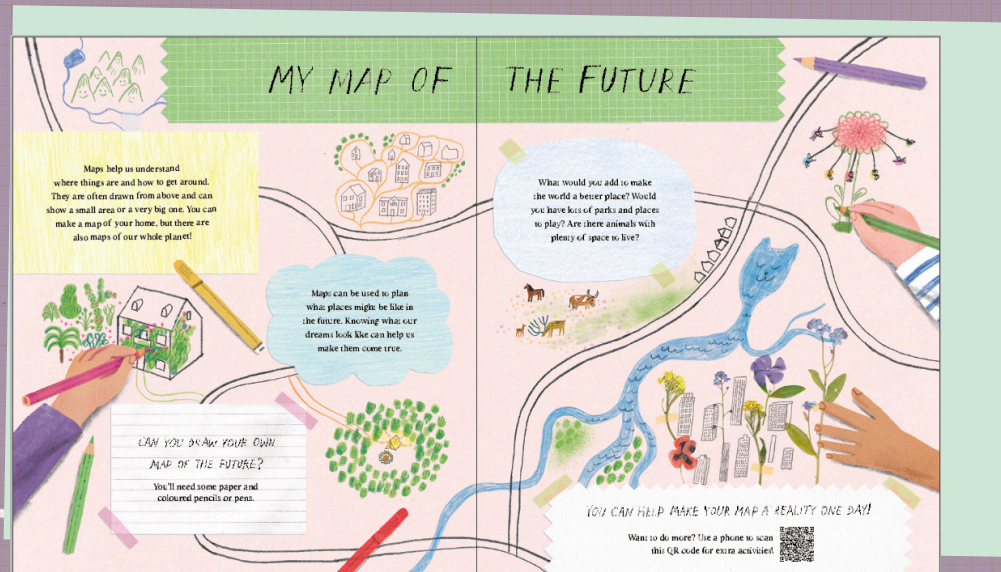
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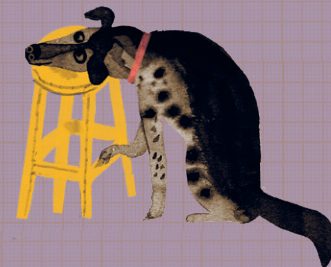


My Map of the Future ...



Art challenge

- » Read through the different ideas in the book.
- » Think through what you might want to show on your map. Enjoy planning the future and helping to make it a reality.

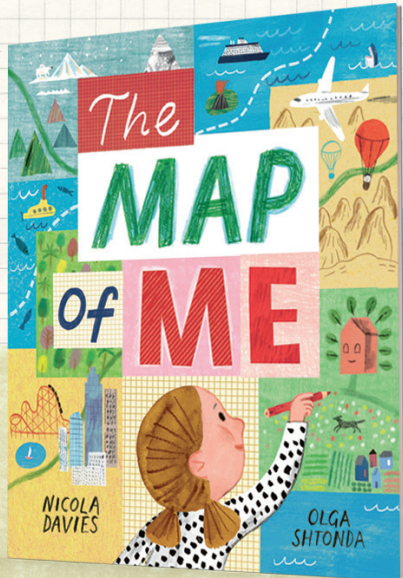


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Endpapers



Spot the differences between the first and last endpapers.

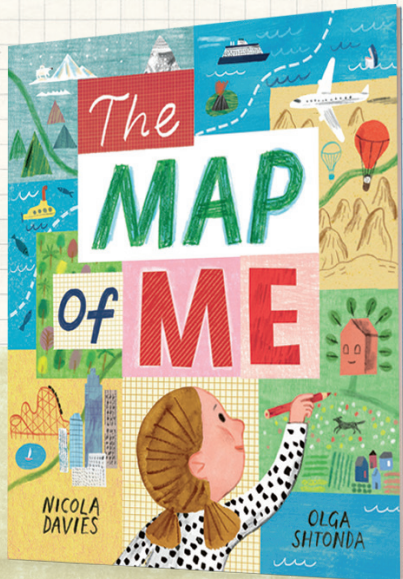


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Further Activities

Research Challenge

- » Look at a range of different maps. Look at how they show information.

Writing Challenge

- » Create a poem about your map of me:

Should I go right, left, straight ahead,
Or back?
To the right . . .
Left will take me . . .
Straight ahead leads to . . .
If I go back . . .
I have decided to . . .

Physical Challenge

- » Create a landscape with props, such as PE apparatus. It could be inside or outside.
- » Create a map of the layout.
- » Blindfold a person and, using your map, give them specific directions in order for them to reach an agreed destination in the landscape.
- » How successfully can they negotiate the layout, using your instructions?

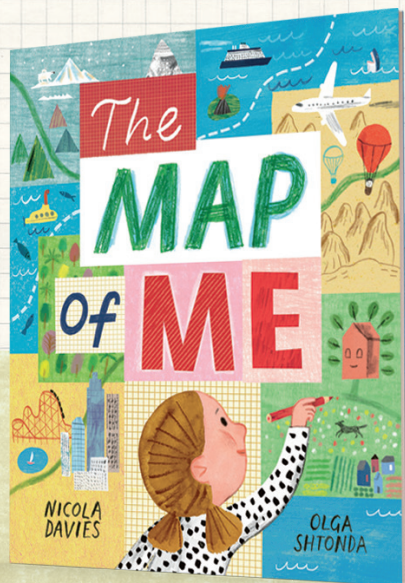


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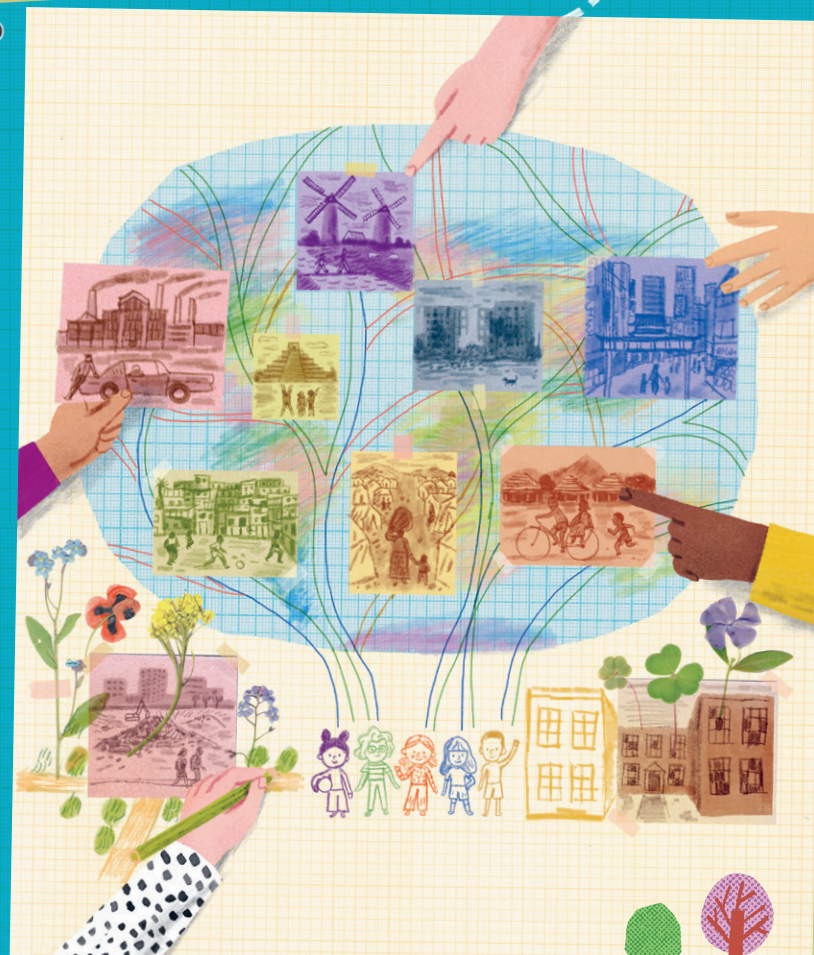
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Further Activities

Creative Challenge

- » Choose one of the following to create a 'Map of Me and How I Might Be in the Future':
 - » Floor map: you could lie on the floor on a large piece of paper. Ask a friend to draw around your body. Think about the shape you could make with your body to create an interesting map.
 - » Hand or foot map: draw around your hand or foot to create your map outline
 - » Heart-shaped map of the things you love
 - » A free-hand sketch
 - » A computer design
 - » A collage
 - » A painting
- » Think of all the different things your map could show:
 - » Feelings
 - » Imagination
 - » Hopes
 - » Dreams
 - » Choices
 - » Your history and your future
- » Use your map outline and decide what features you want to add to your map.
- » A key unlocks the meaning of the map. Make a key for the different things you want to show on your map.
- » Add the cardinal points compass.

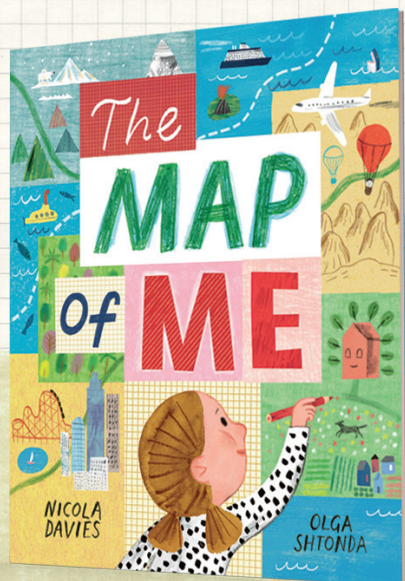


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Further Activities

Outdoor Challenge

- » Using damp sand, in a sand tray, create a 3D contoured landscape with different features. You might want to add features using sticks and pebbles.
- » Add cardinal points.
- » Create signs for different places and add to the 3D map.

Creative Challenge

- » Make a secret map, using invisible ink.
 - » You will need newspaper to avoid staining, as the spice turmeric is involved!
- Create the ink as follows:
- » ½ cup water
 - » 1 tablespoon of bicarbonate of soda
- » Using a small paint brush, draw your map.
- » Leave it to dry completely.
- » Create the reagent:
- » ½ cup surgical spirit
 - » 1 teaspoon turmeric
- » Paint carefully over your map with the reagent to reveal your original map.



MY MAP OF ME

